Ashford C of E Primary School



# Exceptional Class Teacher Required for September 2024



(Possibility of starting during the summer term for induction and be paid for the summer holidays)

Are you a dynamic ECT, looking to make an impact on children's lives?

Do you enjoy working as part of a team to ensure the best possible outcomes for your pupils and your school? If the answers to these questions are yes, we would love to hear from you.

We are seeking to appoint an exceptional teacher who has the desire to progress in all key stages.

## Our Schools offer:

- \* a comprehensive programme of ECT support and induction led by highly experienced staff
- \* a warm, welcoming environment which reflects the very good relationships between adults and pupils
- \* well behaved and motivated children
- \* an active Governing Body committed to making a difference
- \* the opportunity for further career and professional development
- \* a leadership teams focused on school improvement, children's achievement and the professional development of staff
- \* membership of and training through the highly regarded London Diocese Board of Schools
- \* the possibility of starting as soon as possible during the summer term to gain a full understanding of school systems, induction and be paid for the summer holidays
- \* extra benefits including parking and excellent staff facilities

Salary: Main scale

Applicants will be required to safeguard and promote the welfare of our children and be in sympathy with and supportive of our Christian ethos and values.

Please visit our website for more detailed information about our school. We invite interested applicants to arrange an informal chat and the possibility of undertaking a tour of the School. To arrange a visit or for more information please contact the school office.

We hold the right to appoint the right candidate as soon as possible. Please do not wait for the closing date to contact us or send in an application form.

To apply for this job, please complete the application form once completed, email to <u>applications@ashford-</u> <u>primary.surrey.sch.uk</u>. Please note we do not accept applications by CV.

### Key school policies:

Safeguarding Children Policy Safer Recruitment Policy Applicants Privacy Statement

Ashford C of E School is committed to safeguarding and promoting the welfare of children and young people, therefore applicants must be willing to undergo child protection screening, including checks with past employers, on-line search and Enhanced Disclosure and Barring Service. We are an equal opportunities employer.

# JOB DESCRIPTION - CLASS TEACHER

**CORE PURPOSE:** To safeguard the welfare of children and to be in sympathy with, and supportive of, the Christian ethos and Christian values the school promotes. To be an effective classroom practitioner, demonstrating high standards of teaching and learning in accordance with school policies and the most recent School Teachers' Pay and Conditions Document.

## **RESPONSIBLE TO:** The Headteacher

- To expect high standards of learning and behaviour, providing a high-quality education experience for all children.
- To be responsible for a class in the 4 to 11-year age range with a full-time teaching commitment with ECT release.
- To plan and deliver the curriculum for all pupils in the class in relation to the National Curriculum, the Agreed Syllabus for Religious Education and guidelines for PSHCE, Citizenship and Modern Foreign Languages.
- To carry out assessments and maintain records of children's attainment and progress in line with the school policy.
- To be responsible for the pastoral care of children in your care.
- To select and make good use of ICT skills for classroom and management support.
- To manage the deployment of Teaching Assistants and Learning Support Assistants to best meet the needs of the children in the class.
- To liaise with parents regarding their children's progress in academic, physical and personal development, both informally and at Parents' Meetings. To complete end of year reports for parents. To support the work of the School Association.
- To ensure the classroom environment is stimulating and that the children's work is attractively displayed. To take responsibility for other designated display areas around the school.
- To lead and share in school and class worship, promoting the Christian ethos.
- Comply with policies and procedures relating to child protection, health, safety, welfare, security, confidentiality and data protection and report any concerns to the appropriate person.
- Actively support the school's and Local Authority's equal opportunities policies and ensure that all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall aims and targets of the school, appreciate and support the roles of other members of the school work team and attend relevant meetings as required.
- To take responsibility for the planning, development and co-ordination of a curriculum area.
- Be aware of and take part in the school's performance management framework and participate in training and development activities as required.
- To be familiar with and follow the school's systems as outlined in policy documents and guidelines.
- To participate, as required, in meetings with professional colleagues and parents and maintain effective working relationships.

### PERSON SPECIFICATION: CLASS TEACHER

The successful applicant will be required to:

- Safeguard the welfare of children and to be in sympathy with, and supportive of, the Christian ethos and Christian values the school promotes
- Be an effective classroom practitioner, demonstrating high standards of teaching and learning
- Take responsibility for the planning, development and co-ordination of a curriculum area

#### **Experience**

- Previous teaching experience in a good/outstanding school would be an advantage
- Experience of working effectively in a team

#### **Qualifications**

• Qualified Teacher status or equivalent

#### <u>Training</u>

- Evidence of attendance at courses relevant to the primary phase
- Evidence of commitment to personal professional development

#### Skills and attributes

Applicants should:

- Be an excellent classroom practitioner
- Have a clear understanding of the new teacher standards
- Be able to demonstrate effective implementation of these standards in their work
- Have good written and oral communication skills
- Possess effective inter-personal skills and be able to relate to children, staff, parents, governors and the wider community
- Be able to provide a stimulating, organised and educationally rich learning environment
- Have the ability to lead others and work effectively as part of a team
- Work co-operatively with all professionals, parents and children
- Have proven classroom organisation and management skills
- Maintain a positive approach to the management of behaviour
- Use ICT to support learning
- Show a willingness to be involved in the delivery of INSET
- Have an expertise and a passion for a specific curriculum area
- Be able to plan and implement an appropriate curriculum
- Show a commitment to high expectations and target setting to ensure continuing improvement
- Have the ability to use assessment as a tool to aid future learning